



## Worcester VTS - Evaluation Form

GPR, SHO Inn  
or SHO  
(please circle)

31 January 2008

### Aims / Objectives:

- Definition of learning disabilities
- Explain common conditions associated with learning disabilities
- Outline the psychological effects of learning disabilities
- Describe the psychiatric associations in people with learning disabilities
- Explore the social impact of learning disabilities on families and carers
- Look at development milestones and warning signs
- Discuss relevant resources available to help people with learning disabilities and support available for families and carers

### Comments / Feedback

Excellent overall talk.  
Very good presentation and good at addressing important LD and GP issues.  
Informative – especially clinical development – a bit waffly in places.  
Nothing really new here.  
Very interesting – thought provoking.  
Nice intro and link to curriculum. Useful and interesting tour round some conditions which we're most likely to see. Practical information from a GP prospective. Nice use of video clips to make things more 'human'. Thought provoking session on the psychological impact of things and social impact. Fantastic practical demo of development milestones etc.  
Good content – Quite heavy going.  
Excellent Presentations  
Learning disabilities – very useful although quite a lot of cross over.  
Useful to cover this, as not done before in much detail.  
Good overall view on 'autistic spectrum'. A follow up session would be useful.  
Liked the videos!  
Good use of videos – some inconsistency in presentations about definition e.g. LD, IQ <70 and in particular which illness came under this remit.  
Very good presentation – useful, interesting, good practical session.  
Good presentations - Useful to show autism etc. Useful case based discussions on confidentiality. Always good to discuss cases and problems encountered in practice.



0 – Poor

5 Average

10 - Excellent

**Name** (Optional)

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